

# Families of the Future Assignment

## Unit 1 Final Project - Assessment of Learning (K/T/C/A - 80 marks)

### Course Expectations

**B3. The Development of Family and Parent-Child Relationships:** demonstrate an understanding of theoretical perspectives and research on the development of family and parent-child relationships.

**D3. Trends and Challenges in the Family and in Parent-Child Relationships:** demonstrate an understanding of demographic trends related to the family and to parent-child relationships and of the impact of social issues and challenges on family development.

### Specific Expectations

**B3.1** describe the functions of the family and explain the ways in which these functions are met in diverse family forms

**B3.2** assess various theoretical perspectives on the development of family and parent-child relationships

**D3.1** analyse the impact of major social and economic changes on the historical evolution of the family

**D3.2** analyse the significance of recent demographic trends relating to parent-child relationships

**D3.3** assess the impact of current social trends, issues, and challenges relating to the functioning of families

### Objective:

Family structure continues to change and evolve. This assignment requires you to predict what the family will look like in 50 years. By examining the influences on the family in the past and the present you can predict how continuing and new trends will impact the family.

### Part 1 - Describe the Family of the Future

#### Reflect

- **Review** your post from the Lesson 4 discussion “Family Functions of the Future”
- **Consider** the following questions:
  - What trends will continue to impact the family? What are new trends that might impact the family?
  - What will the family look like in the future? What will be the same? What will be different?
  - Which family types will be predominant? Which family types will be less popular?
  - Will the functions of the family be the same or different? Will other institutions take over more of these roles?

#### Write

- **Compose a 700 to 800 word** original response that predicts what the future family will look like.
- Use your post from the discussion and the questions above to guide your response.
- In your writing, you must justify and support your answer with what you have learned in unit 1.
- Use APA formatting for any citations and include a reference list at the end. Visit OWL@Purdue Website to refresh your understanding of [APA Formatting and Style Guide](#).

## Part 2 - Theoretical Perspective

### Analyse

- **Choose** ONE of the **Social Science Perspectives** learned in unit one's topic Social Science Theories (Lessons 6 and 7) to analyse your prediction.
- **Examine** how that perspective would interpret the changes you are predicting for the family.

### Write

- **Compose** an analysis that is roughly **450 to 500 words** and discusses how a Social Scientist practicing the theory selected would explain your prediction.
- Use APA Formatting and Style Guide for any in-text citations and referencing.
- **Submit** your response from Part 1 and Part 2 as a .pdf file

| Rubric with Criteria                 |                                                                                                                                                                                                                                          | Marks  |
|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| <b>Knowledge &amp; Understanding</b> |                                                                                                                                                                                                                                          |        |
| <b>Content</b>                       | - Effectively uses understanding of the definition of family, types or family, functions of family, and the social science perspectives to write their report<br>- Terminology demonstrates a strong understanding of theories           | ___/20 |
| <b>Thinking &amp; Inquiry</b>        |                                                                                                                                                                                                                                          |        |
| <b>Analysis</b>                      | - Critically and creatively examines family trends to predict the family of the future<br>- Chooses an overwhelming abundance of valid and realistic predictions                                                                         | ___/20 |
| <b>Communication</b>                 |                                                                                                                                                                                                                                          |        |
| <b>Voice</b>                         | - Answers are proofread, using correct spelling, grammar, and punctuation<br>- Communicates clearly using precise word choice and varied sentence structure<br>- Writing is refined and organized, making it easy to read and understand | ___/20 |
| <b>Application</b>                   |                                                                                                                                                                                                                                          |        |
| <b>Connections</b>                   | - Makes connections between past and current trends<br>- Explains thoroughly the interrelationships between past, current, and future                                                                                                    | ___/20 |